



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 09/MSAD 09

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	153	151	99		74	73	18	56	19	8	150	1	
	2010-2011	164	162	99		73	70	15	57	17	10	151	11	0
Female	2009-2010	85	85	100		80	76	22	58	15	5			
	2010-2011	86	86	100		73	74	14	59	19	8			
Male	2009-2010	68	66	97		65	69	12	53	23	12			
	2010-2011	78	76	97		72	66	17	55	16	12			
Caucasian/White	2009-2010	146	145	99		74	74	17	57	18	8			
	2010-2011	159	157	99		73	71	15	58	17	10			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	4	3	75			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	86	85	99		74	62	7	67	15	11			
	2010-2011	92	92	100		65	58	12	53	20	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	29	94		48	38	3	45	31	21			
	2010-2011	33	31	94		45	34	16	29	23	32			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	145	143	99		65	67	17	48	24	10	141	2	
	2010-2011	148	148	100		66	67	21	45	21	13	144	4	0
Female	2009-2010	70	69	99		68	71	19	49	26	6			
	2010-2011	84	84	100		76	72	24	52	17	7			
Male	2009-2010	75	74	99		62	63	15	47	23	15			
	2010-2011	64	64	100		53	63	17	36	27	20			
Caucasian/White	2009-2010	140	138	99		64	68	17	48	25	11			
	2010-2011	140	140	100		66	68	21	45	22	12			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	4	4	100			62							
Economically Disadvantaged	2009-2010	89	87	98		60	56	14	46	31	9			
	2010-2011	81	81	100		60	56	12	48	22	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	30	94		27	34	3	23	40	33			
	2010-2011	26	26	100		38	29	8	31	27	35			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	159	98		71	72	12	59	23	6	154	5	
	2010-2011	150	150	100		69	70	15	54	23	8	146	4	0
Female	2009-2010	68	65	96		75	78	18	57	22	3			
	2010-2011	75	75	100		69	75	17	52	24	7			
Male	2009-2010	95	94	99		68	67	7	61	24	7			
	2010-2011	75	75	100		69	66	13	56	21	9			
Caucasian/White	2009-2010	160	156	98		71	73	12	60	23	6			
	2010-2011	142	142	100		69	71	15	54	23	8			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	95	92	97		66	62	3	63	28	5			
	2010-2011	90	90	100		62	60	11	51	29	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	20	87		35	36	10	25	45	20			
	2010-2011	31	31	100		35	34	10	26	39	26			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	185	184	99		66	68	5	61	27	7	180	4	
	2010-2011	159	158	99		68	72	13	54	25	7	153	5	0
Female	2009-2010	87	87	100		71	74	8	63	25	3			
	2010-2011	66	66	100		65	76	21	44	29	6			
Male	2009-2010	98	97	99		62	63	3	59	29	9			
	2010-2011	93	92	99		70	68	8	62	23	8			
Caucasian/White	2009-2010	177	176	99		66	69	5	62	27	6			
	2010-2011	154	153	99		68	73	13	55	25	7			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	99	98	99		51	56	<1	51	39	10			
	2010-2011	94	94	100		62	60	9	53	28	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		35	29	<1	35	43	22			
	2010-2011	22	22	100		32	33	18	14	41	27			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	190	185	97		71	69	6	64	25	4	184	1	
	2010-2011	187	186	99		65	66	6	59	27	9	182	4	0
Female	2009-2010	91	88	97		76	76	8	68	20	3			
	2010-2011	87	87	100		72	73	7	66	21	7			
Male	2009-2010	99	97	98		66	62	5	61	30	4			
	2010-2011	100	99	99		58	59	5	53	32	10			
Caucasian/White	2009-2010	184	179	97		71	69	7	64	26	3			
	2010-2011	178	177	99		65	67	6	59	26	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	109	105	96		64	57	4	60	30	7			
	2010-2011	99	98	99		53	52	2	51	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	26	21	81		62	28	<1	62	33	5			
	2010-2011	20	19	95		58	25	16	42	26	16			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	181	179	99		78	68	18	60	19	3	178	1	
	2010-2011	185	185	100		74	72	15	58	23	4	180	5	0
Female	2009-2010	91	90	99		86	76	22	63	13	1			
	2010-2011	90	90	100		74	78	19	56	23	2			
Male	2009-2010	90	89	99		71	61	13	57	25	4			
	2010-2011	95	95	100		73	68	12	61	22	5			
Caucasian/White	2009-2010	172	170	99		78	69	15	63	19	3			
	2010-2011	179	179	100		75	73	15	60	21	4			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	90	89	99		74	56	8	66	24	2			
	2010-2011	100	100	100		66	61	11	55	28	6			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	18	16	89		56	26	<1	56	25	19			
	2010-2011	25	25	100		48	32	12	36	40	12			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	192	188	98		43	47	11	32	32	24	187	1	
	2010-2011	180	172	96		47	50	12	35	28	25	169	3	0
Female	2009-2010	101	100	99		50	49	14	36	30	20			
	2010-2011	82	82	100		48	54	11	37	29	23			
Male	2009-2010	91	88	97		35	46	7	28	35	30			
	2010-2011	98	90	92		47	46	13	33	27	27			
Caucasian/White	2009-2010	183	179	98		41	48	11	30	34	26			
	2010-2011	174	167	96		46	51	11	35	29	25			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	3	3	100			27							
	2010-2011	2	1	50			35							
Economically Disadvantaged	2009-2010	100	96	96		33	31	5	28	29	38			
	2010-2011	101	95	94		34	34	8	25	31	36			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100		<1	16	<1	<1	29	71			
	2010-2011	24	20	83		5	17	5	<1	30	65			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	153	152	99		51	62	7	44	27	22	151	1
	2010-2011	164	163	99		55	61	10	45	24	21	161	2
Female	2009-2010	85	85	100		53	61	7	46	27	20		
	2010-2011	86	86	100		49	59	8	41	26	26		
Male	2009-2010	68	67	99		49	63	7	42	27	24		
	2010-2011	78	77	99		62	64	12	51	22	16		
Caucasian/White	2009-2010	146	145	99		50	63	6	44	28	22		
	2010-2011	159	158	99		56	63	10	46	23	21		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	86	85	99		41	50	5	36	35	24		
	2010-2011	92	91	99		46	49	2	44	30	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	30	97		30	33	3	27	23	47		
	2010-2011	33	33	100		45	35	3	42	27	27		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	145	144	99		51	62	10	41	25	24	142	2
	2010-2011	148	147	99		52	60	16	37	29	18	144	3
Female	2009-2010	70	70	100		46	62	10	36	30	24		
	2010-2011	84	84	100		54	60	14	39	30	17		
Male	2009-2010	75	74	99		57	63	11	46	20	23		
	2010-2011	64	63	98		51	61	17	33	29	21		
Caucasian/White	2009-2010	140	139	99		50	63	10	40	25	24		
	2010-2011	140	139	99		53	61	15	37	29	19		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	4	4	100			56						
Economically Disadvantaged	2009-2010	89	88	99		41	50	7	34	31	28		
	2010-2011	81	80	99		46	48	10	36	35	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	31	97		26	36	6	19	23	52		
	2010-2011	26	25	96		28	31	8	20	36	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	160	98		49	64	9	41	21	29	157	3
	2010-2011	150	150	100		49	61	11	38	25	27	148	2
Female	2009-2010	68	66	97		47	64	9	38	20	33		
	2010-2011	75	75	100		43	61	7	36	27	31		
Male	2009-2010	95	94	99		51	64	9	43	22	27		
	2010-2011	75	75	100		55	61	15	40	23	23		
Caucasian/White	2009-2010	160	157	98		49	65	9	40	22	29		
	2010-2011	142	142	100		48	62	11	37	25	27		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	95	92	97		38	51	2	36	25	37		
	2010-2011	90	90	100		39	47	6	33	30	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	21	91		24	34	10	14	24	52		
	2010-2011	31	31	100		29	30	6	23	26	45		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	185	185	100		61	63	16	45	20	19	181	4
	2010-2011	159	158	99		59	64	20	39	22	19	154	4
Female	2009-2010	87	87	100		61	62	10	51	18	21		
	2010-2011	66	66	100		52	63	23	29	21	27		
Male	2009-2010	98	98	100		61	63	20	41	21	17		
	2010-2011	93	92	99		64	64	17	47	23	13		
Caucasian/White	2009-2010	177	177	100		60	64	15	45	21	19		
	2010-2011	154	153	99		59	65	20	39	23	18		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	99	99	100		44	49	6	38	28	27		
	2010-2011	94	94	100		53	50	10	44	22	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100		38	29	8	29	25	38		
	2010-2011	22	22	100		27	28	14	14	18	55		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	190	185	97		63	60	12	51	20	17	184	1
	2010-2011	187	186	99		63	58	15	48	20	17	182	4
Female	2009-2010	91	88	97		67	59	11	56	14	19		
	2010-2011	87	87	100		59	59	15	44	22	20		
Male	2009-2010	99	97	98		60	61	13	46	26	14		
	2010-2011	100	99	99		67	58	15	52	19	14		
Caucasian/White	2009-2010	184	179	97		63	61	12	51	20	17		
	2010-2011	178	177	99		63	60	14	49	21	16		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	109	105	96		60	46	9	51	20	20		
	2010-2011	99	98	99		50	44	6	44	27	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	26	21	81		62	25	5	57	14	24		
	2010-2011	20	19	95		74	22	16	58	16	11		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2009-2010	181	179	99		68	60	15	53	21	11	178	1																		
	2010-2011	185	185	100		62	59	10	52	17	21	179	6																		
Female	2009-2010	91	90	99		68	60	20	48	21	11																				
	2010-2011	90	90	100		58	58	6	52	19	23																				
Male	2009-2010	90	89	99		69	59	10	58	21	10																				
	2010-2011	95	95	100		66	60	15	52	16	18																				
Caucasian/White	2009-2010	172	170	99		66	60	12	55	22	11																				
	2010-2011	179	179	100		61	60	9	51	18	21																				
African American/Black	2009-2010	1	1	100			34																								
	2010-2011	2	2	100			32																								
Hispanic	2009-2010	2	2	100			48																								
	2010-2011	2	2	100			49																								
Asian or Pacific Islander	2009-2010	6	6	100			68																								
	2010-2011	0	0				71																								
American Indian or Native Alaskan	2009-2010	0	0				46																								
	2010-2011	2	2	100			52																								
Economically Disadvantaged	2009-2010	90	89	99		64	45	6	58	27	9																				
	2010-2011	100	100	100		57	44	6	51	16	27																				
Migrant	2009-2010	0	0																												
	2010-2011	1	1	100																											
Students with Disabilities	2009-2010	18	16	89		63	21	<1	63	19	19																				
	2010-2011	25	25	100		68	22	8	60	4	28																				
Limited English Proficient	2009-2010	0	0				29																								
	2010-2011	1	1	100			32																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	192	188	98		39	45	2	37	35	26	187	1
	2010-2011	180	172	96		43	49	4	39	27	30	169	3
Female	2009-2010	101	100	99		40	43	3	37	38	22		
	2010-2011	82	82	100		38	47	1	37	32	30		
Male	2009-2010	91	88	97		39	47	1	38	32	30		
	2010-2011	98	90	92		48	51	7	41	22	30		
Caucasian/White	2009-2010	183	179	98		39	46	2	36	35	26		
	2010-2011	174	167	96		42	50	4	38	27	31		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			28						
	2010-2011	2	1	50			32						
Economically Disadvantaged	2009-2010	100	96	96		24	28	1	23	36	40		
	2010-2011	101	95	94		32	31	4	27	28	40		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100		<1	14	<1	<1	19	81		
	2010-2011	24	20	83		15	15	5	10	5	80		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	155	154	99		59	64	5	55	35	6	151	3
Female													
	2010-2011	76	76	100		55	64	7	49	37	8		
Male													
	2010-2011	79	78	99		63	65	3	60	33	4		
Caucasian/White													
	2010-2011	148	147	99		59	66	5	54	36	5		
African American/Black													
	2010-2011	3	3	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	2	2	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	93	92	99		51	53	2	49	40	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	26	25	96		44	36	<1	44	40	16		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	187	187	100		62	71	9	53	32	6	184	3
Female													
	2010-2011	94	94	100		53	69	3	50	38	9		
Male													
	2010-2011	93	93	100		71	73	15	56	25	4		
Caucasian/White													
	2010-2011	181	181	100		62	72	9	53	32	6		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	102	102	100		58	60	6	52	32	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	20	20	100		40	41	5	35	45	15		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	180	176	98		40	44	5	35	29	31	173	3																		
Female																															
	2010-2011	82	82	100		35	40	1	34	32	33																				
Male																															
	2010-2011	98	94	96		44	48	7	36	27	30																				
Caucasian/White																															
	2010-2011	174	170	98		39	45	4	35	30	31																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	2	2	100			49																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			26																								
Economically Disadvantaged																															
	2010-2011	101	97	96		29	29	4	25	29	42																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	24	21	88		14	14	<1	14	24	62																				
Limited English Proficient																															
	2010-2011	1	1	100			10																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	69		100	99		54	61		95	95
Caucasian/White		100	99		70	70		100	99		54	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		64	58		99	99		45	48			
Students with Disabilities		98	98		41	33		99	98		38	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	70		100	99		61	61		95	95
Caucasian/White		100	99		69	71		100	99		61	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		61	58		100	99		53	47			
Students with Disabilities		100	98		48	30		100	98		59	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		45	49		96	96		41	47		88	83
Caucasian/White		96	96		43	50		96	96		40	48		88	83
African American/Black		*	93		*	26		*	93		*	22		86	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		94	94		33	33		94	94		27	30		81	71
Students with Disabilities		*	91		2	17		*	91		7	15		65	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

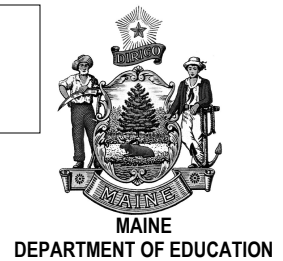
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 09/MSAD 09



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	53	35	46	6	28	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.79	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	97	93
Students with Disabilities	85	77	80	81
Limited English Proficient		90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	46	21	13	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	59	23	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 09/MSAD 09



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	97	92
Students with Disabilities	85	92	76	88
Limited English Proficient		92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	37	29	19	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	50	18	21	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met